

AP World History

Course Syllabus

K. Mitchell

D-260

Phone: 236-4400

kmitchel@episd.org

Materials: Textbook: Strayer, Robert W. Ways of the World, 2nd ed., 2013, Bedford/St. Martin's, Boston, MA

Supplies: 1 ½" binder, notebook paper, spiral notebook, 5 dividers, pen, agenda, charged laptop, ID, one-pocket folder for current assignments and 1 box of Kleenex.

AP Test: The APWH Exam is **Thursday, May 17, 2018 at 8:00 a.m.**

The APWH History Exam consists of:

SECTION ONE

Part A: Multiple Choice Questions (55 Questions) 55 minutes – 40%

Part B: Short Answer Question (3 Questions) 40 minutes – 20%

SECTION TWO

Part A: Document-Based Question (1 Question) 60 minutes – 25%

Part B: Long Essay Question (1 Question) 40 minutes – 15%

*PLEASE NOTE: 60% of the APWH exam is *writing!*

Course Overview: AP World History is a challenging course that is meant to be the equivalent of the survey course taken by students at most four-year colleges. In order to master the content, students must be self-directed and intrinsically motivated to succeed. This course is a two-semester survey of World History from the emergence of humankind to present. Solid reading and writing skills, along with willingness to devote considerable time to homework and study, are necessary to succeed. The weekly reading will be a chapter a week and an outline or reading guide for each chapter will be assigned. This course requires much from the student. Students will read entire textbook and additional materials. They will learn to analyze, reach conclusions and support their conclusions both orally and in writing. Students will be expected to do more than memorize names, dates and facts; they will use factual information to construct a “larger picture.” This involves higher critical thinking skills, application and evaluation. **The students will take the AP World History exam in May.**

APWH Thematic Learning Objectives

The thematic learning objectives describe, at a high level, the knowledge colleges expect students to develop in the AP World History course in order to be qualified for credit and placement.

The 49 learning objectives are grouped into five themes typically included in college-level world history courses:

- Interaction Between Humans and the Environment (ENV)
- Development and Interaction of Cultures (CUL)
- State Building, Expansion, and Conflict (SB)
- Creation, Expansion, and Interaction of Economic Systems (ECON)
- Development and Transformation of Social Structures (SOC)

Written Assignments:

There will be various short and long written assignments throughout the year as students prepare for the writing requirements of the AP exam.

Reading Guides/Outlines:

Reading is essential to this course and in order to make sure that students can participate fully in class discussions students will be required to read the textbook/chapters assigned in the textbook. Students will receive a reading guide or an outline to go with each chapter.

Class Discussions:

Many class sessions will have class discussions where the students will be required to discuss certain historical topics and then report their findings to the class as a whole. How discussions work will be explained in class.

Course Requirements and Grading:

Good attendance is strongly encouraged since each class covers a large amount of material in a very short span of time. It is the student's responsibility to obtain missed lecture or discussion notes from a fellow student. Students are encouraged to write down due dates and test dates in their student agenda. Students should be prepared for discussions by completing readings prior to class.

Evaluation/Assessment

Grades will be determined as follows:

- 35% Class Work (Participation, Discussions, Group Work, Essays, Notes, Document Analysis, and Notebook)
- 10% Quizzes
- 35% Homework (Outlines, Projects, Assigned Reading, Reading Guides, PPT Notes)
- 20% Tests

Course Outline By Semester

Fall

Period One	First Things First: Beginnings in History, to 500 B.C.E.
Period Two	Second-Wave Civilizations in World History, 500 B .C.E.-500 C.E.
Period Three	An Age of Accelerating Connections, 500-1500

Spring

Period Four	The Early Modern World, 1450-1750
Period Five	The European Moment in World History, 1750-1914
Period Six	The Most Recent Century, 1914-Present

General Classroom Policies:

Absences, make-up, and late work:

Absences: A student who is absent must ask for any missed assignments before class, before school, after school, or through email, **not** during class time! When the bell rings, I am not going to have time to discuss missing assignments with students. In the case of a school related activity, when the student knows they will be out, all assignments should be picked up **beforehand** (you can get this assignment in person, email, or other specific technology source that will be explained) and will be due the next day.

Late Work: Late work must be submitted within a reasonable amount of time. For this course this is considered to be no more than a week late. All assignments are due at the beginning of the period of the assigned due date and should be placed in the appropriate box labeled with your class period. Late work will lose 11 points for every day that it is late, meaning that if you turn in an assignment in the next class period it will be 22 points off. **Any work not turned in at the beginning of class will be considered late and 11 points will be deducted.** Exceptions will be made in instructor-approved situations only. Students who missed the day that homework is due will need to turn in their homework on the day they return to school. After one week, no late work will be accepted.

Make-Up Work: Make-up work is the responsibility of the student. The student must pick up make-up work when they return to class or before class if it was a pre-arranged absence. The students have one class day for every day absent to turn in the make-up work. Make-up work must be requested within a reasonable amount of time. For this course, this is considered to be within a week of returning to class. If you are requesting to make up a failed or not turned in assignment, you must see the teacher for an alternate assignment and come in to tutoring. You have one week from the failing grade in the gradebook to make up that failing grade with the alternate assignment. EPISD policy will be followed.

Note: All deadlines are to be taken seriously. If for any reason you feel that you are unable to meet a specific deadline it is the **student's responsibility to let the teacher know about any issues that may arise.

Electronic Devices

Electronic devices are not permitted in this class for entertainment purposes. Any and **all** technology (cell phones, iPad, laptops, etc.) can **only** be used when given permission. Upon entering class, your cellphone should be in silent or in airplane mode, do not just put on vibrate! Do not ask if you can answer a phone call, text your parents, etc. Your parents/guardians know where you are and will contact the school office if there is an emergency.

If a student is caught using a cell phone, iPod or any other electronic device for any purpose other than the ones stated above, the device will be confiscated and turned into the Business Office. The student will pay a \$15.00 fee to get their device back.

Printing:

No printing will be done in the classroom, all homework assignments must be printed and ready to turn in before you arrive in the classroom.

Student ID Cards:

Students must have an ID card no later than the second week of school. As per school rules students need to have ID cards on their person at all times while on campus.

Parent Portal:

Student grades can be accessed through the parent portal, parents should sign up for parent portal to be aware of how their child is performing in class. To sign up for parent portal, go to the EPISD webpage, click on the parent portal link and follow the instructions.

Classroom Rules:

- 1. Be on time! (If you are tardy, sign the tardy log that is posted as you enter the room)**

Every student is expected to arrive to class on time and be prepared to learn. A student is considered tardy if he/she is not inside the classroom when the bell rings. Chapin High School's progressive tardy policy is as follows:

3rd Tardy per class: Detention with the teacher from 4:00 - 4:30

6th Tardy per class: ISS

9th Tardy per class: OSS

12th Tardy per class: AEP

Students have 24 hours to serve detention. It is the student's responsibility to report to detention on the assigned date and time. Parents will be notified by the teacher when the student has been assigned detention. Failure to serve detention will result in a one-hour detention slip, failure to serve one-hour detention results in a Discipline Referral from Administration." (Chapin High School Student Code of Conduct)

- 2. Be prepared with materials before the tardy bell rings!**
- 3. Be respectful of your environment: your teacher, classmates, other people's belongings, and your classroom!**
- 4. No plagiarism or cheating will be tolerated!**

Plagiarizing/cheating constitutes as the following but not limited to: glancing at or taking another person's paper with or without consent, sending classmates answers through pictures taken on the phone or sent through email, taking turned in papers

from the assignment box, etc. Anyone guilty of plagiarizing/cheating will receive the grade of a “0” on the assignment. “Share the work, share the grade.”

5. **To leave the class, you must have your ID and your agenda and sign out.**
6. **No food or drinks are to be consumed in the classroom. (Water bottles allowed)**
7. **Restroom: Students are not to leave the classroom the first 15 minutes or last 15 minutes of class. Students will sign out and in for restroom usage.**

What can you expect from your teacher?

- I will be prepared and organized
- I will maintain a safe learning environment for all students
- I will teach the strategies, skills, concepts and material needed to prepare students to participate in AP.
- I will expect at least the same level of commitment and effort of you as I do myself.
- I will be demanding in terms of quality of work and that work being turned in on time.
- I will hold you accountable for make-up work.
- I will provide as much support as possible to assist students in their academic quest toward excellence.

What I expect from my student:

- To assume responsibility for his/her behavior in class.
- READ!!!!
- Know and follow procedure for this class.
- Be prepared physically and mentally for every class.
- Bring all class materials every day of class.
- Be responsible for all work, including getting notes and assignments from days you are absent and submitting that work on time.
- Have a positive attitude about the course and your ability to be successful!

Academic Expectations:

1. All readings are expected to be completed prior to the class discussion and assignments. Readings may include textbook and primary/secondary sources provided by instructor.
2. Students are expected to participate in group and class discussions.
3. Class discussions are encouraged, and utilized almost every single day. Students are expected to respect each other. Only meaningful comments are expected. All comments are expected to be made in manners that do not offend other students.
4. The instructor reserves the right to choose any student to lead a discussion, answer questions, or illicit comments. All AP students must be able to articulate thoughts pertaining to the course at any given time.
5. Group discussions should be focused on class topics at all times.
6. Group activities are expected to be completed with the utmost sincerity and integrity.
7. Cheating, plagiarism, and copying other students' work are all student behaviors that will result in an automatic failure of the assignment(s).
8. Students are not permitted to use any notes, texts, or sources during the writing of in-class essays unless told otherwise by the instructor.

9. In-class essays are all hand-written and timed. If you miss an essay, then you are expected to make an appointment with me for before or after school to make it up.
10. All unit exams are timed. If you miss an exam, then you are expected to make an appointment with me for before or after school to make it up.
11. All quizzes are timed in class. If you miss a quiz, then you are expected to make an appointment with me before or after school to make it up.

Tutoring:

Monday	World History	4:00-4:30
Tuesday	AP World History	4:00-4:30
Wednesday	World History	4:00-4:30
Thursday	AP World History	4:00-4:30

Circumstances during the year may require changing the terms of this syllabus. It is the responsibility of the student to be aware of the changes and follow them accordingly.

AGREEMENT TO SYLLABUS CONDITIONS

I attest by my signature below that I have read and understand and agree to the course objectives/policies, expectations, and requirements for AP World History. Please sign below and return this page to me by our next class meeting. Thank you for your cooperation and assistance.

Student Name (PRINT): _____

Student Signature: _____

Parent/Guardian Name (PRINT): _____

Parent/Guardian Signature: _____

Date: _____